

## Pronouns

A pronoun takes the place of a noun. Replace the underlined words below with appropriate pronouns. Write the pronouns above the underlined words.

Jessica and Mark decided to spend the day cleaning the garage. Jessica and Mark's parents were very happy.

Jessica and Mark started by moving Jessica and Mark's bicycles into the driveway. Moving the bicycles gave Jessica more room to sort out the garden tools. Jessica laid the garden tools on the floor and arranged the garden tools according to size. Then Jessica hung the garden tools on hooks on the wall.

Mark spent Mark's time sorting out the family's sports equipment. Mark found a basketball that had a hole in it. Mark decided to throw the basketball away. Mark put the basketball in the trash can. Mark put the rest of the sports equipment on the shelf.

After Jessica and Mark finished organizing the items in the garage, Jessica and Mark swept the floor. Then Jessica and Mark had ice cream cones to celebrate the clean garage.

## Adverbs

An adverb describes verbs, adjectives, or adverbs by answering the questions: how, when or where?

Answer the following questions by filling in the blank with an appropriate adverb.



The boy ran \_\_\_\_\_. (How?)

The boy ran \_\_\_\_\_. (When?)

The boy ran \_\_\_\_\_. (Where?)

The girl sang \_\_\_\_\_. (How?)

The girl sang \_\_\_\_\_. (When?)

The girl sang \_\_\_\_\_. (Where?)



## Interjections

An interjection shows surprise or emotion. Add an interjection to express strong emotion before each sentence.

WOW

Bravo

Ouch

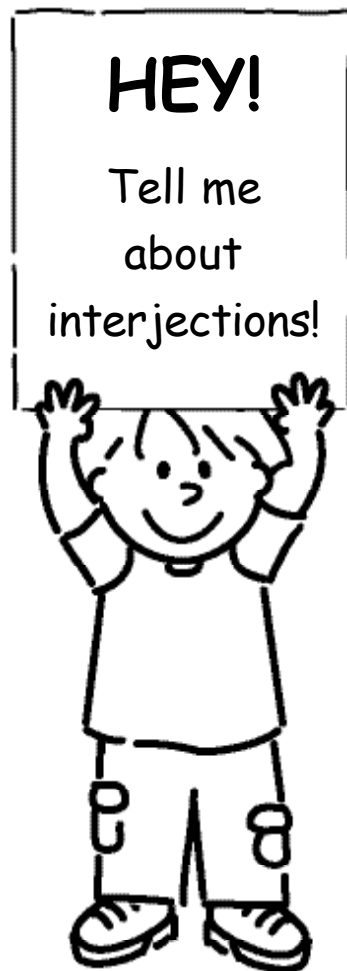
Listen

Hey

Hurray

Look

Great



1. \_\_\_\_\_! You stepped on my toe.
2. \_\_\_\_\_! Did you hear that siren?
3. \_\_\_\_\_! You got an A on your test.
4. \_\_\_\_\_! The concert was wonderful.
5. \_\_\_\_\_! The snow is piling up.
6. \_\_\_\_\_! You can come to the party.
7. \_\_\_\_\_! That story is incredible.
8. \_\_\_\_\_! Please come here right now.

## Articles

An article *defines* nouns. Circle the articles in the following paragraph.

The dog jumped when the doorbell rang. A stranger was at the door with a package. When the owner took the package and opened it, he found a surprise inside. A new puppy! The children came running, full of excitement. The card inside the box said, "Here is an energetic puppy who needs lots of love and attention. Please take good care of him. Love, Aunt Sarah." Now they had to decide on a name. Sally wanted to name the puppy Lucky, but Jack wanted to name him Spot. Dad said, "I hope Sam, the cat, and Brutus, the dog, like our new pet!"

## Prepositions

A preposition begins phrases that show a relationship. Circle the preposition in each prepositional phrase.

1. We treat others with respect in our class.
2. Before lunch and recess, we have science class.
3. She took our overdue books to the library.
4. The teacher displayed our projects along the wall.
5. The class went to art after reading.
6. Near the bulletin board, we store our supplies.
7. The office is located across from the library.
8. From 12:00 until 1:00, we write stories.

## Conjunctions

A conjunction connects words, phrases, and clauses. Join the following clauses using *and*, *or*, or *but*.

1. Mary likes reading, \_\_\_\_\_ Susie doesn't.
2. Johnny takes piano lessons \_\_\_\_\_ plays ball.
3. On Saturday, we either go to the mall \_\_\_\_\_ we work.
4. Joe visits his friends \_\_\_\_\_ he helps them.
5. You may order the salad, \_\_\_\_\_ you may order the soup.
6. I should have met them at 4:30, \_\_\_\_\_ I was late.

Really Good Stuff® **Activity Guide**  
**Spot the Parts of Speech Poster Set**

Review

Complete the charts. Be creative in word choices where possible.

**Nouns:**

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**Verbs**

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**Adjectives:**

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**Adverbs:**

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**Pronouns:**

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**Interjections:**

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**Articles:**

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**Prepositions:**

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**Conjunctions:**

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# Spot the Parts of Speech Poster Set

## Nouns

A noun names a person, place, or thing.

Look at the words below. First, cross out all of the words that are not nouns. Next, place each noun in the correct chart to show whether it is a person, place, or thing.

airport	fantastic	computer	sticker	difficult
quickly	cloud	teacher	running	basketball
artist	beautiful	New York	slippery	classroom
honest	dentist	cousin	planted	China

Person

Place

Thing

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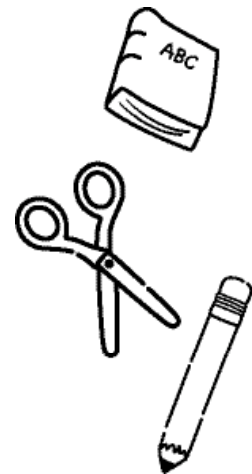
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## Verbs

A verb shows action or state of being.

Place a verb in each blank to make each sentence make sense. Be careful to use the correct tense of each verb (past, present, or future).

1. Andrew \_\_\_\_\_ three pieces of pizza at the party.
2. Erika and Lynn \_\_\_\_\_ their bikes to school every day in the fall.
3. Juan \_\_\_\_\_ the ball so hard that it landed on the other side of the street.
4. Shirley will \_\_\_\_\_ her grandmother on Saturday.
5. Evan and Terrell \_\_\_\_\_ both really good at math.
6. Yesterday, Aunt Margaret \_\_\_\_\_ Carrie a birthday present.
7. Julie \_\_\_\_\_ because she wanted a present, too.
8. Most of the class \_\_\_\_\_ quietly while the teacher was out of the room.
9. Green \_\_\_\_\_ Sarah's favorite color.
10. When Shante \_\_\_\_\_ at the picture, she laughed and laughed.

## Adjectives

Make adjective mobiles. On each small house, write an adjective which describes a house (blue, striped, old, etc.). Next, decorate and color the large house to illustrate your adjectives. Cut out all of the houses, punch holes in the smaller ones, and attach them to the large house with string. Punch a hole in the large house and tie a long string to it. Use this string to hang up your mobile in your classroom or at home.

