

Once stitched, the coded quilts were "aired" out the windows of slave cabins, acting as secret maps for slaves brave and desperate enough to make the dangerous trek from South to North, from slavery to freedom. Researchers today are excited about unraveling the mysteries behind the Underground Railroad Quilt codes. And your students will be excited to use this kit to help design their own coded quilt squares. Twelve quilt patterns were used to direct the slaves to take particular action.

## Directions for Creating a Coded Quilt Map

1. Begin by sharing this poster front, plus read-aloud books and background information about the Underground Railroad and coded quilts with your class. Here are some resources to consider exploring:

- The Secret To Freedom by Marcia Vaughan (Lee \& Low Books, 2001). A young slave girl and her older brother, in the days before the Civil War, help slaves escape to freedom using the Underground Railroad quilt code.
- The Patchwork Path by Bettye Stroud (Candlewick Press, 2005). This book tells how Hannah and her Papa escaped from slavery along the Underground Railroad. The quilt that Hannah and her late mother made together offers clues in the quilt blocks.
- Almost To Freedom by Vaunda Micheaux Nelson (Carolrhoda Books, 2003). A tattered rag doll named Sally relates how a young girl and her parents embark on the dangerous journey along the Underground Railroad in their quest for freedom.

2. Copy a supply of quilt square patterns in this kit. These represent some of the most common quilt blocks used in coded quilts.
(Tip: To make squares more sturdy, mount squares on construction paper before cutting apart.)

All activity guides can be found online:

## Underground Railroad Quilt Guide

3. After reading together the information about each quilt block:

- Offer children art supplies (crayons, markers, assorted paper, wrapping paper, fabric scraps and scissors).
- Have them trim the squares along the lines, then fill in the squares with color, patterns and textures.
- Tell children to create quilt squares with hidden meanings. Remind them that colors, patterns, textures, "stitches" and "knots" (drawn on with a fine line marker), can each indicate a coded symbol.
- Children can create individual squares which may be taped or quilted together as a class quilt, or they may create individual quilts by gluing a number of completed squares to lengths of craft paper which can then be displayed on walls and hallways.

4. Invite children to write essays describing the symbolism present in their quilt square(s).

## QUILT PATTERNS \& THEIR MEANINGS

## Monkey Wrench

This meant the slaves were to gather all the tools they might need on the journey to freedom. Tools meant: something with which to build shelters, compasses for determining direction, or tools to serve as weapons for defending themselves.


## Wagon Wheel

This was the second pattern to be displayed, which signaled the slaves to pack all the things that would go in a wagon or that would be used during their journey. This was a signal for the slaves to think about what essentials they needed to survive the trip.

## Carpenter's Wheel <br> (Wagon Wheel variation)

This pattern would have particular significance to slaves skilled in a craftsuch as carpentry. (Other such patterns might be: an Anvil, Circular Saw, Square and Compass.) It was also a symbol to "steal away"-a visual equivalent to the popular spiritual "Steal Away", which many slaves knew and sang. The pattern told slaves to "run with faith" to the westnorthwest territories.

## Bear's Paw

It's believed that this pattern was sometimes used to help fugitives follow the path of the bear, and to identify landmarks on the edge of the plantation.


## Crossroads

Once through the mountains, slaves were to travel to the crossroads. The main crossroad was Cleveland, Ohio. Any quilt hung before this one would have given directions to Ohio.

## Log Cabin

This pattern was used to let the slaves know where safe houses were. People who helped the Underground Railroad may have identified themselves as friends to slaves on the run by tracing this pattern in dirt as a signal. This quilt told slaves to look for this symbol on their journey to freedom. It was also a symbol to set up a "home" in a free state.

## Shoofly

Little is known about this pattern. It is believed that Shoofly refers to an actual person who might have aided escaping slaves.

## Bow Ties

Slaves' clothes were often tattered and easy to spot. This pattern meant that someone would bring the slave nice clothes to help them blend in with the free blacks.

## Flying Geese

This pattern told the slaves to follow migrating geese north towards Canada and to freedom. This pattern was used as directions as well as the best season for slaves to escape. Geese fly north in the spring and summer. Flying geese pointed to
the direction, north, for the slaves to move.
Also, geese would have to stop at waterways along their journey in order to rest and eat. Slaves were to take their cues on direction, timing and behavior from the migrating geese.

## Drunkard's Path

This was a clear warning for the slaves to move in a staggering fashion so as to elude any following slave hunters. It was suggested that slaves even double back to elude their pursuers.

## North Star (Evening Star/Star)

This instructed the slaves to follow the North Star to Canada and to freedom.

## Tumbling Blocks (Boxes)

This signaled to the slaves-by the number of boxes and knots-the time to "box up" all one's belongings in preparation to escape.



Flying Geese


Drunkard's Path



Monkey Wrench


Wagon Wheel



Crossroads


Log Cabin



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