

Really Good Stuff® Activity Guide

Be a Star with Good Manners Banner Kit

Congratulations on your purchase of this Really Good Stuff® **Be a Star with Good Manners Banners Kit**—a fun way to reinforce and reward good manners.

This Really Good Stuff® product includes:

- 6 *Be a Star with Good Manners Mini-banners*
- 6 *Good Manners Awards*
- 6 *Star Award Holders*
- 120 *Be a Star with Good Manners Stickers*
- This Really Good Stuff® Activity Guide

Assembling and Using the *Be a Star with Good Manners Banners Kit*

Before using the **Be a Star with Good Manners Banners Kit**, make copies of this Really Good Stuff® Activity Guide and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com. Separate the six *Mini-banners* and hang them on a bulletin board, wall, or door where students will be able to see them easily. Display the *Mini-banners* together to form one continuous *Banner* or introduce and display each *Mini-banner* separately.

Punch out the *Good Manners Awards* and clip each Award in a star clip. After folding the Awards, you may want to glue the halves together for durability. Store the Awards and Stickers in a zippered plastic bag at your desk.

Introducing the *Be a Star with Good Manners Banners Kit*

Point out one of the six ways to show good manners and ask a student to read the large text on each *Mini-banner*. Have students share other ways they can show that type of good manners. Using the board or an overhead projector, write down your students' examples of good manners to use for the *Manners Role Plays* activity and the *Manners Beyond the Banner Display* described later in this guide.

Show students each of the *Good Manners Awards*, the *Star Award Holders*, and the *Good Manners Stickers*. Explain that you are going to be rewarding students for their good manners by letting them display a *Good Manners Award* in a *Star Award Holder* on their desk and by giving them a *Good Manners Sticker* to wear home.

Award Nominations

Urge students and others within your school community to help you spot good manners and to nominate students for recognition: Make copies of the *Good Manners Star Nomination Reproducible* and place them in one side of a two-pocket folder with the pocket labeled *Good Manners Star Nomination Forms*. Label the other pocket *Completed Good Manners Star Nomination Forms*. Place the folder near the bulletin board where you have the *Be a Star with Good Manners Mini-banners* displayed.

Show students and other participating adults, such as special teachers, classroom volunteers, or other school staff, the nomination form, explaining that there are six different types

of awards for which they can nominate students. Tell them that when they see someone showing an exceptionally good example of good manners to fill out (or tell you in the case of a nonwriting student) a *Good Manners Star Nomination Reproducible* and place it in the *Completed Good Manners Star Nominations* pocket.

Then, whenever you are ready to hand out new *Good Manners Star Awards*, review the nominations in the folder and select award winners from the nominations. Give the award winners their *Stickers* and their *Awards* to display on their desks. You may also want to recognize all students who received nominations with a small award like a sticker or by reading out the names of all students nominated in front of the class.

Manners Role Plays

Acting out and watching situations where students should show good manners is a great way for students to learn more about manners. Use the list of brainstormed ideas of how to show good manners to create role-play prompts. Make copies of the *Star Cutouts Reproducible*, cut them out, and write one example of good manners on each star. Place the stars in a basket or hat. When you are ready to do role plays, model one for your students by preselecting an idea, reading that idea aloud, and working with one student to present a role play you have already created and practiced with him or her. Then divide your students into groups of three, have each group draw a star, and give them time to create a role play about the good manner written on their star. While they are working on the role plays, circulate throughout the classroom and give groups help whenever they need it. Have each group present their role play and discuss each as a class.

More Good Manners

As students think about and role-play good manners, they may come up with additional suggestions for good manners banners to display around the original six *Mini-banners*. If so, make copies of the *Banners and Awards Patterns Reproducible*, cut them apart, and give them to students. Tell them to use crayons or markers to create banners and matching awards for any other good manners they use at home, at school, or in the community. Once complete, allow each student to present his or her banner to the class and display it around the *Mini-banners*. Whenever students demonstrate any of the good manners featured on one of the student-drawn good manners banners, have them display the matching awards in star holders on their desks—just like the awards provided in the **Be a Star with Good Manners Banners Kit**.

Star Manners Café

Turn your dramatic play center into a place to practice good manners: Set up a restaurant area with a table, chairs, dishes and silverware, menus, aprons, and pens and pencils. Encourage students to pretend to be patrons and workers at a restaurant. Remind students to practice their good manners along with table manners while serving each other and eating in the restaurant.

All activity guides can be found online:

Good Manners Star Nomination

I think _____ should win the award because:



(circle one)

Nominated By: _____

Date: _____



