

Really Good Stuff® Activity Guide

Celebration Chair Covers Set

Congratulations on your purchase of this Really Good Stuff® **Celebration Chair Covers Set**—a colorful and fun way to recognize student authors, star students, and birthday celebrants.

This Really Good Stuff® product includes:

- Author's Chair Cover
- Star Student Chair Cover
- Happy Birthday Chair Cover
- Name and Information Cards, Write Again® wipe-off laminate
- Birthday Candle Cards
- This Really Good Stuff® Activity Guide

Using the Celebration Chair Covers Set

Before using the **Celebration Chair Covers Set**, make copies of this Activity Guide, cut apart the reproducibles, and file the pages for future use. Or, download another copy of it from our Web site at www.reallygoodstuff.com. Cut apart the student *Name and Information Cards* and the *Birthday Candle Cards* and store them with a dry erase marker in a zippered plastic bag.

Introducing the Celebration Chair Covers Set

Place three student chairs near the front of the room with the backs facing the class. Place a *Celebration Chair Cover* on the back of each chair. Gather students in front of the chairs. Tell students that you are going to be using the three *Chair Covers* to recognize special students. Pointing to the *Author's Chair Cover*, explain that a student may find this *Chair Cover* on his or her chair when it is that student's turn to share a piece of writing. Use a dry erase marker to demonstrate how you will fill in a student's name and what he or she is presenting on the coordinating *Name and Information Cards* and then slide them into the pockets on the *Chair Cover*. For example, you might write *Jessica* on the top card, *Presenting on* the second card, and *My Dog Bonzo* on the third card.

Pointing to the *Star Student Chair Cover*, indicate that a student may find this *Chair Cover* on his or her chair when he or she has been chosen as a star student. Tell students your criteria for earning this *Chair Cover* such as receiving a 100 on spelling tests, demonstrating exemplary behavior, doing good deeds, or you can use the *Chair Cover* to feature your student of the week. Use a dry erase marker to demonstrate how you will fill in a student's name and what he or she did to be a star student on green and yellow *Name and Information Cards* and then slide them into the pockets on the *Chair Cover*. For example, you might write *Benjamin* on the top card and *helped James practice his spelling words* on the second and third cards.

Pointing to the *Happy Birthday Chair Cover*, tell students that a student will find this *Chair Cover* on his or her chair when it is that student's birthday or the day you plan to celebrate his or her birthday if it falls when school is not in session. Use a dry erase marker to demonstrate how you will fill in a student's name and how old he or she will be on the orange and yellow *Name and Information Cards* and slide them into the pockets on the *Chair Cover*. Then tuck the appropriate number of *Candle Cards* in the top pocket. For example, you might write *Levon* on the card and *is 7 years old* on the second card, and then place 7 *Candle Cards* on the cake.

Displaying the Author's Chair Cover

Use the *Author's Chair Cover* to feature both Reading and Writing. Here are few ideas to get you started:

- **Favorite Books:** Tell students that on some days, you are going to choose a student to read his or her favorite book to the class by placing the *Author's Chair Cover* on his or her chair. Explain that when it is that student's turn, he or she is to choose a book by a favorite author and use a dry erase marker to label the appropriate *Name and Information Cards* with his or her name and the book's title. Place the *Cover* on a chair each morning or afternoon along with the appropriate *Name and Information Cards* and a dry erase marker. When it is time for the student to read, have him or her bring the chair up to the front and read to the class.
- **Published Writing:** Explain that you are going to choose a student to read his or her published writing to the class by placing the *Author's Chair Cover* on his or her chair. Explain that when it is that student's turn, he or she is to choose one of his or her favorite published pieces (or you can choose a piece) and use a dry erase marker to label the appropriate *Name and Information Cards* with his or her name and the title of the piece. Place the *Cover* on a chair each morning or afternoon along with the coordinating cards and a dry erase marker. When it is time for the student to share the writing, have him or her bring the chair up to the front of the room and read to the class.
- **Poetry:** Tell students that sometimes when you place the *Author's Chair Cover* on a chair it means that that student has the main stage to present an original or classic piece of poetry. Explain that when it is that student's turn, he or she is to use a dry erase marker to label the appropriate *Name and Information Cards* with his or her name and the title of the poem. Place the *Cover* on a student's chair and provide that student with the appropriate *Name and Information Cards* and a dry erase marker. When it is time for the student to share the poem, have him or her bring the chair up to the front of the room and recite or read the poem to the class.

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- **Author's Chair Certificate:** Make copies of the *Author's Chair Certificate Reproducible* and have them handy to label with students' names and the names of the books, writing pieces, and poetry that each author is sharing. Afterward, present him or her with a certificate to take home.

Displaying the Star Student Chair Cover

Use the *Star Student Chair Cover* to feature individual student accomplishments, such as the following:

- **Weekly Star Student:** Each week, choose a student to be the star student and place the *Cover* on his or her chair. Have the student label the coordinating *Name and Information Cards* with information about his or her favorite things, such as subjects in school, foods, things to do, or books. Recognize the star student at the beginning of the week and share his or her favorite things with the class.
- **Exceptional Work:** After grading students' class work, homework and/or tests, label the appropriate *Name and Information Cards* and have them ready to tuck into the *Cover*. While students are out of the room, slide the *Cover* over a deserving student's chair and put the appropriate *Name and Information Cards* in place. As students come into the room, be sure to point out the star student and share why he or she earned the distinction. Either recognize one student each day or move the *Star Student Chair Cover* throughout the day and relabel the cards to recognize several students.
- **Good Deeds:** As you observe a student doing a good deed that is above and beyond polite behavior, label the appropriate *Name and Information Cards* with that student's name and his or her good deed. Tuck them into the *Cover*, and place the *Star Student Chair Cover* over the student's chair. Recognize the student and announce what he or she did.
- **Star Student Certificate:** Make copies of the *Star Student Certificate Reproducible* and have them handy to label with students' names and the reason they were chosen as a star student. Present each student with a certificate to take home.

Displaying the Happy Birthday Chair Cover

Use the *Happy Birthday Chair Cover* to feature each student's birthday:

- **Birthday Falls during the School Week:** Create a list of your students' birthdays. On a student's birthday, place the *Happy Birthday Chair Cover* on his or her chair before school starts. Label the appropriate *Name and Information Card* with the student's name and place it in the cake pocket on the *Chair Cover*. During your morning exercises, recognize the student's birthday and ask how old he or she is. Label a coordinating *Name and*

Information Card with the information and place it in the pocket along the bottom of the *Cover*. Lay out the *Candle Cards* on a table or desk, and have the birthday student place the correct number of candles in the pocket along the top of the cake while the class sings "Happy Birthday to You". If you should have more than one student with a birthday on the same day, allow each student to have the *Cover* on his or her chair for a specified amount of time and repeat the steps above as you move the *Cover* from one birthday student's Chair to the next.

- **Birthday Falls on a Weekend, a Holiday, or during Vacation:** Refer to your students' birthday list and decide if a student's weekend birthday will be celebrated on the Friday before or the Monday after, or if a student's holiday or vacation birthday will be celebrated on the day before or the day you return. Label the appropriate *Name and Information Card* with the student's name and place it in the pocket on the *Chair Cover*. During your morning exercises, recognize the student's birthday and ask how old he or she is (will be). Label a coordinating *Name and Information Card* with the information and place it in the pocket along the bottom of the *Cover*. Lay out the *Candle Cards* on a table or desk, and have the birthday student place the correct number of candles in the pocket along the top of the cake while the class sings "Happy Birthday to You".
- **Birthday Falls during the Summer:** Refer to your student birthday list and choose an alternate date during the school year to celebrate summer birthdays. If possible choose dates close to six months from the real birthdays or as close as you can get. On the chosen day, label the coordinating *Name and Information Card* with the student's name and place it in the pocket on the *Chair Cover*. During your morning exercises, recognize the student's birthday and ask how old he or she...is. Label a coordinating *Name and Information Card* with the information and place it in the pocket along the bottom of the *Cover*. Lay out the *candle cards* on a table or desk, and have the birthday student place the correct number of candles in the pocket along the top of the cake while the class sings "Happy Half Birthday to You". You can cut one of the *Candle Cards* in half vertically to create a special half candle.

Make copies of the *Happy Birthday Card Reproducible*, fold each into a card along the dotted lines and keep them handy to label with students' names and birthday wishes from the class. Color the card and then pass it around to the other students to sign or write birthday messages for the birthday student. Have each birthday student take his or her card home to share with family.



Name _____

**Did a Great Job in
the Author's Chair Today!**

We listened to: _____

Teacher Signature

Name _____

**Is a
Star Student**

Favorite things: _____

Subject: _____ **Color:** _____

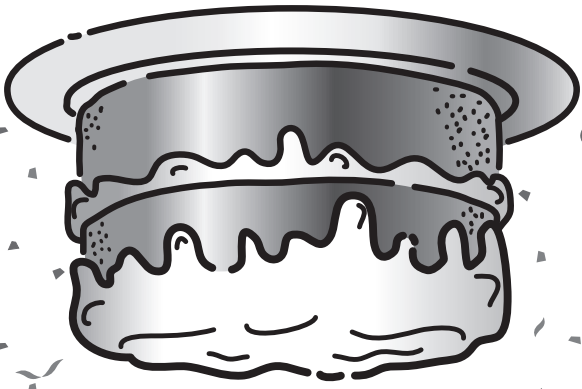
Thing to Do: _____ **Food:** _____

Teacher Signature

Date: _____

Teacher and Classmates

A Special Card From Your



to _____

Happy Birthday!

We hope you have
a very

Happy Birthday!