

# Really Good Stuff® Activity Guide

## Words Are CATegorical®: Antonyms, Synonyms, Homonyms and Homophones Banner Set

Congratulations on your purchase of this Really Good Stuff® **Words Are CATegorical®: Antonyms, Synonyms, Homonyms and Homophones Banner Set**—a humorous look at language through the eyes of author Brian Cleary and illustrator Brian Gable.

### This Really Good Stuff® product includes:

- **Words Are CATegorical® Banner Set**, featuring three mini posters
- This Really Good Stuff® Activity Guide

### Assembling and Displaying the Words Are CATegorical®: Antonym, Synonyms, Homonyms and Homophones Banner Set

Before displaying the **Words Are CATegorical® Banner**, make copies of this Really Good Stuff® Activity Guide, cut apart the reproducibles, and file the pages for future use. Or, download another copy of it from our Web site at: [www.reallygoodstuff.com](http://www.reallygoodstuff.com). This unique *Banner Set* allows you to review antonyms and synonyms, as well as homonyms and homophones in two ways: Either display the *Banner* intact for a *Words Are CATegorical®* display or break apart the mini posters into individual presentations for each category of words.

### Introducing the Antonym Poster

Point out the *Antonym Mini Poster*, and if necessary, remind students that an antonym is a word that means the opposite of another word. Have students take turns reading some of the words in the background on the *Mini Poster* and identifying them as Antonyms. Write some of the words students share from the *Mini Poster* on a whiteboard or chart paper and then urge students to think of other words to add to the list.

### Activities for Antonyms

#### Illustrating Antonyms

Make one copy of the *Illustrating Antonyms Reproducible* and label it with eight antonyms on your students' level. Make and distribute copies and have students write the antonym for each word and draw small pictures to illustrate the words. Challenge older students to use the words in sentences on the back of the paper. Display the papers around the *Antonym Mini Poster*.

#### Stand up for Antonyms

Prepare a list of antonyms appropriate for your students' level. Label index cards with the corresponding antonym and give one card to each student. Read each individual word from the list aloud to the class and have the student with

the corresponding antonym stand up and call out his or her word. For younger students, have them orally use the word in a sentence. Challenge older students to use the pair of antonyms in a sentence. Continue the activity until all of the students' words have been called.

### Antonym Bingo

Copy and distribute the *Bingo Card Reproducible*. Have students write their name at the top and cut apart the markers at the bottom. Choose 24 words and write them on the board, using words from the *Banner* (see the *Word List Reproducible*) and from your classroom lessons. While students randomly write the words in the boxes on their reproducible, label small pieces of paper with the letters from the word BINGO and antonyms for the words and place them in a bag. Draw and call out a word, then have students place a marker on a square on the reproducible containing the antonym to the word. Students make a Bingo by covering a row diagonally, horizontally, or vertically with their markers. The first student to call out Antonym wins the game if all of his or her answers are correct.

After students have played several games, laminate copies of the *Bingo Card Reproducible*, cut off the markers, and place them in a zippered plastic bag. Add a list of antonyms and dry erase markers and place at a literacy center for students to play Antonym Bingo during free time.

### Introducing the Synonyms Poster

Point out the *Synonyms Mini Poster*, and if necessary, remind students that a synonym is a word that has the same or nearly the same meaning as another word. Have students take turns reading some of the words in the background on the *Mini Poster* and identifying them as synonyms. Write some of the words students share from the *Mini Poster* on a whiteboard or chart paper and then urge students to think of others to add to the list.

### Activities for Synonyms

#### Synonym Match Game

Write grade-level-appropriate synonyms and a corresponding synonym for each on index cards. Give one card to each student and include yourself if there are an odd number of students. Students quietly walk around the room and look for the student with the synonym to their word. Ask each pair of students to share their set of synonyms with the class and use the synonyms in sentences. Have older students be prepared to list additional synonyms as they share. Display the synonym pairs around the *Synonyms Mini Poster*.

All activity guides can be found online:

### Synonym Bingo

Copy and distribute the *Bingo Card Reproducible*. Have students write their name at the top and cut apart the markers. Choose 24 words and write them on the board using words from the *Banner* (see the *Word List Reproducible*) and from your classroom lessons. While students randomly write the words in the boxes on their reproducible, label small pieces of paper with the letters from the word BINGO and synonyms for the words and place them in a bag. Draw and call out a word, then have students place a marker on a square on the reproducible containing the synonym to the word. Students make a Bingo by covering a row diagonally, horizontally, or vertically with their markers. The first student to call out *Synonym* wins the game if all of his or her answers are correct.

After students have played several games, laminate copies of the *Bingo Card Reproducibles*, cut off the markers, and place them in a zippered plastic bag. Add a list of synonyms and dry erase markers and place at a literacy center for students to play Synonym Bingo at the center during free time.

### Synonym Thumbs Up/Thumbs Down

Gather the synonym index cards from the above synonym match activity and play a game of thumbs up or thumbs down: Place the cards in two piles, arranging them so that when you pick the two top cards and show them to students, some words will be synonyms and some will not. Ask students to get out a pencil and a piece of scratch paper to play the game. Hold up the top two cards and ask students to give you the thumbs up sign if they are synonyms and the thumbs down side if they are not. After students have responded with a sign, tell them the correct answer and have students give themselves a tally mark if they were correct. At the end of the game, have students count the tally marks and declare the winners!

### Introducing the Homonyms and Homophones Poster

Point out the *Homonyms and Homophones Mini Poster*, and if necessary, remind students that homonyms are two or more words that are pronounced the same and spelled the same but have different meanings, and homophones are two or more words that are pronounced the same but have different spellings and different meanings. Have students take turns reading some of the words in the background on the *Mini Poster* and identifying them as homonyms or homophones. Write some of the words students share from the *Mini Poster* on a whiteboard or chart paper and then urge students to think of others to add to the list.

### Activities for Homonyms and Homophones

#### Homophone and Homonym Rhymes

Share these simple rhymes with students to help them learn the difference between homonyms and homophones:

Homophones are words that are pronounced the same,  
But their spelling and meaning are a different game.

Cindy ate a **pear** that was juicy and sweet.

Mike's new **pair** of pants look clean and neat.

Homonyms are spelled and pronounced in the same way,  
But their meanings are different, like night and day.

Close the **trunk** of Mother's shiny blue car.

The **trunk** of that tree is not very far.

#### Hooray for Homophones and Homonyms

Divide the class into partners and give each pair of students two homophones and two homonyms from the *Word List Reproducible* along with a piece of paper. Ask students to create two rhyming sentences to complete the last two sentences in the homophone and homonym poems above. Encourage students to have fun with sentences that are silly or serious. To get students started, provide some examples, such as *I can clearly **see** with my two eyes. The beautiful **sea** was a lovely surprise. Or, The kitchen cupboard was very **bare**. The baby **bear** had hardly a care.* Ask each pair to share their poems.

#### Fill in the Homonym

Copy and distribute the *Homonym Practice Reproducible*. Have students work individually or in pairs to fill in the appropriate homonyms. Write the following word bank on the board for younger students.

jam  
bank  
bat  
fair  
drive  
roll

#### Homophone Squares

Divide the class into groups of two or three students. Copy the *Homophone Squares Reproducible* for each group and label it with four homonyms from the *Word List Reproducible*. Distribute a reproducible to each group and have them discuss different meanings for each homophone and then compose and write sentences for each meaning.

B	I	N	G	O
			FREE	

Name: \_\_\_\_\_

### Illustrating Antonyms

Write each antonym and draw a picture to represent each.

1.		2.	
3.		4.	
5.		6.	

## Homophone Squares

Group Members:


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write two sentences for each homophone to show the different meanings:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Continue on the back if necessary.*

## Practicing Homonyms

Name: \_\_\_\_\_

After getting out of the traffic \_\_\_\_\_, I bought a jar of raspberry\_\_\_\_\_.

Amy walked up the \_\_\_\_\_ to make a deposit at her\_\_\_\_\_.

A black \_\_\_\_\_ landed on top of my baseball\_\_\_\_\_.

It is not \_\_\_\_\_ that Ben did not get to come with me to the\_\_\_\_\_.

Mom put the car in \_\_\_\_\_ as she drove along the private\_\_\_\_\_.

David dropped his cinnamon \_\_\_\_\_ and it began to \_\_\_\_\_ down the hill.

**Write a sentence of your own using two homonyms.**

\_\_\_\_\_

### Word List Reproducible

#### Antonyms

up and down  
stop and go  
big and small  
yes and no  
front and back  
excite and soothe  
left and right  
dark and light  
rough and smooth  
hot and cold  
sad and glad  
safe and dangerous  
heavy and light  
shy and bold  
young and old  
dim and bright  
quietly and loudly  
shamefully and proudly  
kind and unkind  
able and unable  
heard and unheard  
respect and disrespect  
possible and impossible  
fiction and nonfiction  
surrounded and alone  
famous and unknown  
bald and hairy

#### Synonyms

toss, pitch, or thrown  
comprehend, grasp, or know  
tired, beat, or exhausted  
practically or nearly  
Gentle, subdued, or tame  
plates or dishes  
celestial bodies or stars  
streets or avenues  
autos or cars  
raided, stormed, or attacked  
nippy, freezing, or chilly  
yell or holler  
jump or leap  
fly or soar  
richness or debt  
lovely, pretty, or beautiful  
cat, feline, or kitten  
showering, raining, or pouring  
grateful, thankful, or beholden  
sneakers or tennis shoes  
yellow or golden  
master, expert, or whiz

#### Homonyms

can and can  
may and may  
coast and coast  
toast and toast  
light and light  
trunk and trunk  
scale and scale  
lean and lean  
punch and punch  
jam and jam  
roll and roll  
bank and bank  
fair and fair  
drive and drive  
bat and bat  
tire and tire  
heel and heel  
walk and walk  
lie and lie

#### Homophones

preys, prays, and praise  
their, there, and they're  
bee and be  
flea and flee  
burro and burrow  
hoarse and horse  
ewe and you  
fowl and foul  
toad and towed  
heir, err, and air  
whale and wall  
male and mail  
pair and pear  
bust and busied  
Barry, bury, and berry  
band and banned  
Mary, merry, and marry  
sea and see  
ball and bale  
moose and mousse  
creek and creak  
wood and would