



Really Good Stuff® Activity Guide

CVCC Word Family Tic-Tac-Toe Cards

Congratulations on your purchase of Really Good Stuff® CVCC Word Family Tic-Tac-Toe, a fun learning game. Using the traditional game of Tic-Tac-Toe, you can now offer your students a great way to practice rhyming word families.

This Really Good Stuff® product includes:

For Item # 303907:

- 36 CVCC Word Family Tic-Tac-Toe Cards
- This Really Good Stuff® Activity Guide

For Item # 304050:

- 36 CVCC Word Family Tic-Tac-Toe Cards
- Tic-Tac-Toe Pocket Chart
- 9 "X" Cards and 9 "O" Cards
- This Really Good Stuff® Activity Guide

Learning CVCC Word Families

Teach CVCC (consonant-vowel-consonant-consonant) word families after your students have mastered the CVC pattern.

This phonetic pattern, which ends in a blend or a digraph, is consistent with few exceptions and almost always includes short vowel words.

Children begin to encounter rhyming words in oral contexts, including children's stories, nursery rhymes and other poetry, chants, and songs. Being able to hear the repeated ending chunk makes word-family learning a good fluency builder.

All of the Wylie and Durrell CVCC phonograms are included in this set. Also, some CCVCC words (beginning in consonant blends or digraphs) are included. You may opt not to include these Cards at first because they represent exceptions to the CVCC pattern.

Before playing CVCC Word Family Tic-Tac-Toe, practice building and sorting CVCC words with students. Work with one ending phonogram (also called a "rime"), such as -and or -ill, at a time.

Word Work

Make CVCC word families by word building. Using letter cards or tiles, work with students one-on-one or in small groups to replace the first letter in a CVCC word to make new words. For example, build the word sand, change the s to h to make hand, change the h to b to make band, and so on. Every time you build a new word, write it on the board, creating a column of rhyming words. After completing a word family, have the student(s) read all the words with you in order, placing emphasis on the rhyming phonogram.

Sorts help reinforce word-family study. The repetition of sorting helps students learn to look and listen for the ending phonogram. Review several picture or word cards that represent a few CVCC word families. Write the phonograms on cards and display them in the top row of a pocket chart for a small group demonstration or on a table for a one-on-one lesson. Have students sort the picture or word cards into the word family categories by placing them in columns.

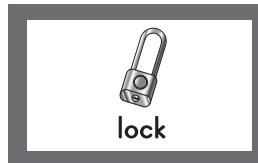
In preparation for playing CVCC Word Family Tic-Tac-Toe, have students orally sort words with the group. Display word cards for a few different word families. Say words aloud and call on volunteers to say which word it rhymes with while pointing to that category.

Display familiar CVCC words on a word wall. Your students can interact with the word wall and, if needed, they can refer to it when completing oral sorts or while playing CVCC Word Family Tic-Tac-Toe.

Using the Tic-Tac-Toe Cards

Side 1 (blue border) of the CVCC Word Family Tic-Tac-Toe Cards shows a labeled picture for a CVCC word. The most common phonograms appear on two cards. Side 2 (no border) shows two words that end with the same phonogram. The first one matches the word shown on the front. In part, the second word serves as a sample answer when using side 1.

The two sides also offer two different ways to play the game. When using side 1, players read the word (using the picture as a cue if needed), and then name another word that has the same phonogram. When using side 2, players read the words and then name another word with the same phonogram.



"Lock and...mock."



"Pack, back, and...tack."

Challenge Cards

Cards that might pose additional challenge for your students are labeled on side 1 with the word Challenge. This represents word families that don't have many child-friendly words in them.

Meets State Standards

This type of practice in word families helps students meet grade-level expectations and prepare for standardized testing. Playing CVCC Word Family Tic-Tac-Toe also helps students develop their early phonics skills and sets a foundation for reading.

Oral Language Component

CVCC Word Family Tic-Tac-Toe requires students to think and speak in front of a group. Given the fun, familiar game setting, CVCC Word Family Tic-Tac-Toe also increases confidence in speaking aloud.

Management

- Store the CVCC Word Family Tic-Tac-Toe Cards along with other sets of Tic-Tac-Toe Cards that you've purchased, keeping the subject areas in separate file folders.
- For students who need a reminder of the rules while playing in small groups, make copies of the game instructions for them to use.

All activity guides can be found online:



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CVCC Word Family Tic-Tac-Toe Cards

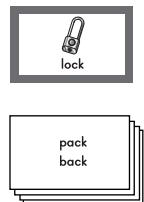
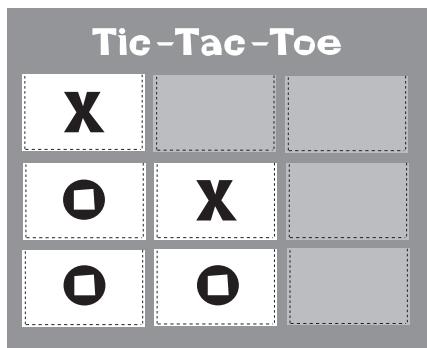
CVCC Word Family Tic-Tac-Toe

Players: Two teams of 4 to 6 players

Materials: 9 CVCC Word Family Tic-Tac-Toe Cards, Tic-Tac-Toe Pocket Chart, X and O Cards, timer or watch (optional)

Object: To name words that match the CVCC phonograms on the Cards in order to fill three spaces in a horizontal, vertical, or diagonal row with X or O Cards.

1. Select nine CVCC Word Family Tic-Tac-Toe Cards. Set up the Tic-Tac-Toe Pocket Chart, leaving the spaces empty.
2. Give X Cards to one team and O Cards to the other. The players should sit in the order in which they will play.
3. Explain the game and provide the rules. The first answer the player gives will count. If you wish, set up a timer and state a time limit. Encourage players to use strategy to block the other team.
4. The first player from team 1 takes a turn. Hold up a Card, showing side 1 or side 2. The player reads the word (or reads the two words for side 2), and says another word in the word family. If the player answers correctly, he or she gets to place one of the team's X or O Cards in a space on the board. If not, the turn is over.
5. The first player from team 2 takes a turn, and so on.



6. The first team to get three X's or O's in a row wins the game and gets to go first next time.
7. Discuss any challenges before playing another game.

Variations

- Make exceptions for CCVCC words that begin with a blend or digraph (such as *cram*, *wrap*, or *chop*), if they match the word family on the Card. Write these words on the board or add them to the word wall for later practice.
- Make exceptions for common slang words.
- Two students play against each other. They take turns pulling Cards out of a box and get an X or an O to place whenever they give correct answers.
- Instead of leaving the nine spaces empty at the beginning of the game, fill them in with CVCC Word Family Tic-Tac-Toe Cards. A player who wants to put an X or O Card in a particular space must be able to give the correct answer for that Card.

CVCC Word Family Tic-Tac-Toe Cards

Here are the cards included in this game, along with a sampling of correct responses in the last column. If needed, make an enlarged copy of the list for your students or refer to it when creating a CVCC word wall.

Side 1	Side 2	Suggested Answers
pack	pack, back	hack, jack, lack, rack, sack, tack
ball	ball, wall	fall, gall, hall, mall, tall
hand	hand, land	band, sand
bank	bank, yank	dank, sank, rank, tank
cash	cash, dash	bash, gash, lash, mash, rash, sash
bell	bell, well	dell, fell, hell, quell, sell, tell, yell
send	send, tend	bend, fend, lend, mend
tent	tent, dent	bent, cent, gent, lent, pent, rent, sent, vent, went
nest	nest, best	fest, jest, lest, pest, quest, rest, test, vest, west, zest
sick	sick, tick	Dick, kick, lick, nick, pick, quick, Rick, wick
hill	hill, Jill	bill, dill, fill, gill, kill, mill, pill, sill, till, will
wing	wing, king	ding, ring, ping, ring, sing, zing
wink	wink, mink	link, pink, rink, sink
fish	fish, wish	swish, wish
wrist	wrist, mist	fist, gist, list
lock	lock, mock	dock, hock, jock, knock, pock, rock, sock, tock
toss	toss, moss	boss, loss
duck	duck, suck	buck, luck, muck, puck, tuck, yuck
hump	hump, dump	bump, jump, lump, pump, rump
dunk	dunk, sunk	bunk, funk, gunk, hunk, junk, punk
hush	hush, gush	lush, mush, rush
gust	gust, dust	bust, just, must, rust
tack	tack, jack	back, hack, lack, pack, rack, sack
sank	sank, rank	bank, dank, tank, yank
mash	mash, lash	bash, cash, dash, gash, rash, sash
yell	yell, fell	bell, dell, hell, quell, sell, tell, well
bend	bend, fend	lend, mend, send, tend
cent	cent, rent	bent, dent, gent, lent, pent, sent, tent, vent, went
vest	vest, pest	best, fest, jest, lest, nest, quest, rest, test, west, zest
lick	lick, pick	kick, nick, quick, Rick, sick, tick, wick
gill	gill, mill	bill, dill, fill, hill, Jill, kill, pill, sill, till, will
ring	ring, wing	ding, king, ping, sing, zing
pink	sink, pink	link, mink, rink, wink
sock	sock, dock	hock, knock, lock, mock, pock, rock
puck	puck, buck	duck, luck, muck, suck, tuck, yuck
bump	bump, lump	dump, hump, jump, pump, rump